

Music Development Plan Summary Rosehill Infant and Nursery

At Rosehill Infant and Nursery School, we believe that music is a powerful tool for communication, creativity and self-expression. As a school serving the diverse community of Normanton, Derby, where over 30 languages are spoken and many children are learning English as an Additional Language, music provides a universal language through which all children can participate, succeed and feel a sense of belonging.

Our vision is that every child will experience the joy of music and develop as confident, enthusiastic and creative musicians. Music supports our **REACH** values by being **Respectful, Enthusiastic, Aspirational, Creative and Happy**. Through singing, listening, composing, performing and exploring music from a wide range of cultures and traditions, children develop confidence, communication skills and an appreciation of the world around them.

Music is an integral part of school life at Rosehill. Through our Sparkyard curriculum, weekly specialist teaching from Mrs Katie Woodwright, singing assemblies, seasonal celebrations, performances and enrichment opportunities, we ensure that all pupils have access to a high-quality and inclusive music education. We recognise the important role music plays in supporting language development, emotional wellbeing, cultural understanding and community cohesion, ensuring every child has the opportunity to shine and REACH for the stars.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	10 th July 2026
Date this summary will be reviewed	10 th July 2027
Name of the school music lead	Kaveeta Rani
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Derby & Derbyshire Music Partnership
Name of other music education organisation(s) (if partnership in place)	Katie Woodwright Music Services

Part A: Curriculum music

Music is taught throughout Nursery, Reception, Year 1 and Year 2 using Sparkyard, a comprehensive curriculum that meets the requirements of the National Curriculum for Music and aligns with the Model Music Curriculum.

Children in KS1 receive a minimum of one hour of music education each week.

Every KS1 class receives a weekly 30-minute music lesson delivered by our specialist music teacher, Mrs Katie Woodwright.

Class teachers deliver a further 30-minute follow-up session, consolidating and extending learning through Sparkyard activities and practical music-making.

Through the curriculum, pupils develop knowledge and skills in:

- Singing
- Listening and appraising
- Pulse and rhythm
- Composition and improvisation
- Playing instruments
- Musical notation
- Performing and evaluating music

Music is carefully planned to ensure progression whilst remaining accessible and engaging for all learners, including pupils with SEND and those learning English as an Additional Language. Adaptations, resources and adult support are used where required so that all children can participate successfully.

Music is also embedded throughout daily school life. In Nursery and Reception, pupils regularly learn through:

- Nursery rhymes
- Counting songs
- Action songs
- Topic-based songs
- Transition songs
- Tidy-up songs

These experiences support language acquisition, communication, vocabulary development, memory and listening skills.

A weekly whole-school Singing Assembly is central to our curriculum offer. Singing assemblies develop children's vocal skills and musical confidence whilst supporting our wider PSHE and SMSC curriculum. Songs are selected to promote themes such as:

- Friendship
- Kindness
- Respect
- Resilience
- Aspirations
- Diversity

- Wellbeing
- British Values

Children are also introduced to a diverse range of music from different cultures, faiths and communities. Through curriculum themes and dedicated music-focused learning, pupils explore artists, musicians and composers from around the world, reflecting the rich diversity of our school community and broadening children's cultural understanding.

Part B: Co-curricular music & Extra-curricular music

We are committed to extending children's access to music beyond the taught curriculum and encouraging participation in musical activities within the wider community.

Currently, we promote and signpost families to a variety of musical opportunities outside school, including:

- Local choirs
- Community music groups
- Music hub activities
- Holiday music programmes
- Local performances and events

These opportunities are shared through newsletters, parent communications and the school website.

As part of our ongoing development of music provision, we aim to explore opportunities to establish:

- After-school music clubs
- Singing clubs
- Instrumental clubs
- Partnerships with local music providers
- Small-group or individual instrumental tuition

These opportunities will provide children with further avenues to develop musical skills, interests and talents beyond their weekly curriculum entitlement.

Part C: Musical experiences/Musical Performances

At Rosehill Infant and Nursery School, we believe that every child should experience music as a shared, celebratory and memorable part of school life.

Throughout the year, children take part in a wide variety of musical experiences linked to our curriculum, school values and community celebrations.

These experiences include:

Seasonal and Cultural Celebrations

- Christmas performances and Nativities
- Eid celebrations
- Songs linked to cultural events and celebrations
- Themed curriculum weeks and celebration events

School Performances

- Nursery and Reception Christmas performances
- Year 1 and Year 2 Nativity performances
- Summer Graduation and Leavers' celebrations
- Summer Fair performances at Arboretum Park
- Class assemblies and showcase events

Music in School Life

- Weekly Singing Assemblies
- Music Week activities
- Whole-school singing opportunities
- Listening and appreciation activities linked to artists and musicians from around the world

Wider Musical Experiences

Where possible, children also benefit from:

- Visits from musicians and performers
- Derby Theatre visits and live performances
- Music workshops
- Community-based performance opportunities

All performances and musical experiences are designed to build confidence, foster a sense of achievement and strengthen community connections. We are proud that all children have the opportunity to perform and celebrate their musical learning regardless of ability or background.

We continue to work closely with our specialist music teacher, **Mrs Katie Woodwright**, to ensure that children experience high-quality musical opportunities that inspire a lifelong appreciation of music and support them to become confident, creative and enthusiastic learners who truly **REACH for the stars**.

In the future

At Rosehill Infant and Nursery School, we are committed to continually developing our music provision so that all children can access rich, inclusive and inspiring musical experiences.

Our priorities for the coming years are to:

- Maintain our successful partnership with **Mrs Katie Woodwright** and continue delivering the music curriculum through **Sparkyard**.
- Continue to provide high-quality singing opportunities and weekly singing assemblies at no cost to children.
- Develop staff confidence through music CPD and specialist support.
- Explore opportunities for additional music clubs, instrumental tuition and links with local music providers.
- Increase opportunities for children to perform within the community and attend live music and theatre events.
- Continue to celebrate and reflect the diversity of our school through a wider range of songs, languages, musicians and composers from different cultures and backgrounds.
- Further develop pupil voice and explore music leadership opportunities, such as singing leaders.
- Strengthen transition opportunities through shared musical performances with partner schools.
- Introduce more opportunities for children to listen to and appraise high-quality music, including whole-school focus pieces, composers and the BBC Ten Pieces programme.
- Enhance the musical environment across school through singing games, listening opportunities and music at key points throughout the school day.
- Continue to invest in musical instruments and resources.
- Increase parental engagement by sharing curriculum information and celebrating children's musical achievements through the school website and events.

Through these developments, we aim to ensure that every child continues to experience the joy of music, develop confidence and creativity, and embody our **REACH** values whilst fostering a lifelong love of music.

