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Rosehill Infant & Nursery School

BEST VALUE STATEMENT

Date of Policy to Governors: March 2026
Renewal Cycle: Annually
Date for Renewal: March 2027

Signed
Karen Clark (Chair of Governors)
Date of Policy:
Policy Cycle: Annually (March)

Rosehill Infant & Nursery School
BEST VALUE STATEMENT – March 2026
Reviewed annually

Introduction

The Governors of Rosehill School are accountable and committed for the way in which the school's resources are allocated to meet the objectives set out in the school's improvement plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What is Best Value?

Governors will apply the four principles of **best value**:

Challenge

- Is the school's performance high enough?
- Why and how is a service provided?
- Do we still need it?
- Can it be delivered differently?
- What do parents want?

Compare

- How does the school's pupil performance and financial performance compare with all schools?
- How does it compare with LA schools?
- How does it compare with similar schools?
- Do we monitor outcomes?

Consult

- How does the school seek the views of stakeholders about the services Rosehill Infant and Nursery School provides?

Compete

- How does the school secure efficient and effective services?
- Are services of appropriate quality?
- Are services economic?
- Do we seek quotations and tenders in a fair way?

The Governors' Approach

- The Governors, Head teacher and SLT will apply the principles of best value when making decisions about:
 - The allocation of resources to best promote the aims and values of the school.
 - The targeting of resources to best improve standards and the quality of provision.
 - The use of resources to best support the various educational needs of all pupils.

Governors, Head teacher and SLT, will:

- Make comparisons with other/similar schools using data provided by Derby City and the Government, eg financial benchmarking, quality of teaching and learning, levels of expenditure.
- Challenge proposals, examining them for effectiveness, efficiency, and cost, eg setting of annual pupil achievement targets and attendance targets.
- Require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, eg provision of computer suite, redecoration
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

This will apply in particular to:

- Staffing
- Use of premises
- Use of resources
- Quality of teaching
- Quality of learning
- Purchasing
- Pupils' welfare
- Health and safety

Governors, Head teacher and SLT will not waste time and resources:

- On investigating minor areas where few improvements can be achieved
- To make minor savings in costs
- By seeking tenders for minor supplies and services

- The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

- Governors, Head teacher and SLT will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

- Governors, Head teacher and SLT will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services, and for communal access to central resources, eg. the library.

Use of Resources

- Governors, Head teacher and SLT will deploy equipment, materials and services to provide pupils and staff with resources which support high quality teaching and learning.

Teaching

- Governors, Head teacher and SLT will review the quality of curriculum provision and quality of teaching.

- A curriculum which meets the requirements of the National Curriculum and the needs of pupils
- Teaching which builds on previous learning and has high expectations of children's achievement

Learning

- Governors, Head teacher and the SLT will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress.

Purchasing

- Governors, Head teacher and the SLT will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:
 - Competitive tendering procedures
 - Procedures for accepting "best value" quotes, which are not necessarily the cheapest (eg. Suitability for purpose and quality of workmanship)
 - Procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (eg. stationery, small equipment)

Pupils' Welfare

- Governors, Head teacher and SLT will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health and Safety

- Governors, Head teacher and SLT will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

- These areas will be monitored for best value by:
 - In-house monitoring by the Head teacher, School business manager and Curriculum managers, eg classroom practice, work sampling
 - Annual Performance Management Cycle
 - Monitoring meetings by the LA Finance Officer
 - Analysis of school pupil performance data, data analysis against all schools, LA schools, similar schools
 - Analysis of LA pupil performance data
 - Analysis of LA financial data, eg Cia reports, against bench mark data for all schools, LA schools, similar schools
 - Ofsted Inspection reports
 - Governors' curriculum monitoring
 - The School Improvement Officer
 - Resources committee and full governing body meetings