



Rosehill Infant & Nursery School

Fire Safety Policy

Date policy to be reviewed: June 2027

Signed by:

_____ Headteacher Date: _____

_____ Chair of governors Date: _____

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Statement of intent

Rosehill Infant & Nursery School is committed to protecting and preserving the health and safety of all our pupils, staff and visitors – this includes our dedication to mitigating the risk of fires. We will achieve this by educating our pupils, training our staff, and ensuring the school's fire safety measures are checked regularly and in full working order.

In the event that a fire breaks out, we have put in place procedures to ensure all risk is minimised and the premises can be evacuated quickly.

The school's designated fire safety officer and headteacher are responsible for overseeing the review of this policy, as well as other relevant fire safety information, e.g. risk assessments and evacuation procedures.

We acknowledge our duty under the Regulatory Reform (Fire Safety) Order 2005 to take all necessary steps, as far as is reasonably practicable, to ensure the safety of all pupils, staff, volunteers and visitors in the school from the dangers of fire. The procedures in this policy apply to all staff and pupils of the school, as well as all visitors, guests, lettings and contractors present – there are no exceptions. All the foregoing will take part in evacuation and/or invacuation procedures, whether implemented during a drill, real incident or false alarm. The procedures are the same for all evacuations, whether a drill, real incident or a false alarm.

This Policy works in conjunction with Derby City Council policy

1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Health and Safety at Work etc. Act 1974
- Management of Health and Safety at Work Regulations 1999 (as amended)
- The Regulatory Reform (Fire Safety) Order 2005
- Department for Communities and Local Government (2006) 'Fire safety risk assessment: educational premises'
- DfE (2015) 'Supporting pupils at school with medical conditions'
- DfE (2024) 'Good estate management for schools'

This policy operates in conjunction with the following school policies:

- Health and Safety Policy
- DCC Fire Safety Policy
- Invacuation, Lockdown and Evacuation Policy
- Fire Safety Risk Assessment
- Fire Safety Training Plan

2. Roles and responsibilities

The governing board, in consultation with the headteacher, will:

- Ensure personal and whole-school familiarity with the requirements of the appropriate legislation and codes of practice.
- Create and monitor a management structure responsible for health and safety in the school, including, but not limited to, fire safety.
- Help to put in place measures to identify risks relating to possible accidents and injuries, suggesting reasonable adjustments to prevent them occurring.
- Ensure there is the following in place:
 - A safe place for all users of the site, including staff, pupils and visitors.
 - Safe means of entry and exit for all site users.
 - Equipment, grounds and systems of work which are safe.
 - Safe arrangements for the handling, storage and transportation of any articles and substances.
 - Safe and healthy working conditions that comply with statutory requirements, codes of practice and guidance.
 - Supervision, training and instruction, so that all staff can perform their duties in a healthy and safe manner.
 - Protective equipment and clothing, where necessary, alongside any necessary guidance and instruction.
 - Adequate funds to ensure the training of the fire safety officer and all other staff.

The headteacher will:

- Oversee the day-to-day development and implementation of safe working practices and conditions for all staff, pupils and visitors.

- Take reasonably practicable steps to ensure this policy is implemented by all members of staff across the school.
- Employ or designate a fire safety officer to be responsible for the day-to-day implementation of this policy. This person will also be the designated contact with the LA and the HSE where necessary.
- Take steps to ensure all members of staff, pupils and visitors are familiar with this policy.
- Work with the fire safety officer (SBM) to review and update this policy accordingly on an annual basis.
- Identify risks relating to possible accidents and injuries, and make reasonable adjustments and suggestions to prevent them occurring.

The fire safety officer (SBM) will:

- Take responsibility for the school's fire safety matters, in collaboration with the headteacher.
- Coordinate the implementation of all fire safety measures, ensure staff and pupil training takes place, and arrange monitor the standard of the school's fire detection and protection equipment.
- At least once per term, undertake a whole-school fire evacuation drill.
- Review relevant and updated legislation to ensure the school is working within the parameters of the law and government guidance.
- Ensure new and existing staff members undertake training sessions at least every three years
- Communicate relevant correspondence regarding fire safety to all members of staff and, where necessary, the governing board.
- Draw up a plan of the school, including the locations of all fire extinguishers, and fire exits.
- Create an individual Personal Emergency Evacuation Plan (PEEP) for each person who will require assistance during fire drills.
- Work with the headteacher to nominate a temporary fire safety officer in their absence.
- Take steps to ensure the appropriate precautions, including the communication of this policy, are put in place where events are organised outside of normal school hours, or by third party organisations.
- Review activities to ensure specific restrictions on events, such as setting capacities and limiting the types of activity.

Staff members will:

- Cooperate with their colleagues, the fire safety officer and headteacher on all fire safety matters.
- Carry out their work in accordance with fire safety training and instructions.
- Inform the fire safety officer (SBM) of any work situation representing serious and immediate danger, so that remedial action can be taken.
- Familiarise themselves with all their responsibilities as set out in this policy, and aspects of their work relating to potential fire hazards.
- Avoid any conduct which puts themselves or others at risk.

- Follow, and help to carry out, relevant risk assessments to ensure the safety of themselves and other staff members, pupils and visitors.
- Ensure that all staff, pupils and visitors are applying fire safety regulations and adhering to all rules, routines and procedures in place.
- Ensure all equipment is in good working order and safe to use, including adequate fire safety guards.
- Use the correct equipment and tools for their work and any protective clothing supplied.
- Ensure any toxic, hazardous or flammable substances are used correctly, and stored and labelled as appropriate.
- Report any defects in equipment or facilities to the designated fire safety officer (SBM).
- Exercise good standards of housekeeping and cleanliness.

All visitors and contractors will:

- Familiarise themselves with all health and safety policies and procedures including, but not limited to, this policy.
- Be aware of the school's evacuation procedure and fire assembly points.
- Respond to the instruction given by staff members in an emergency.
- Put a principal person in charge, who will take responsibility for safe practice, in the event the school is used for purposes not under the direction of the headteacher, e.g. building works.
- Inform the headteacher of all potential risks to staff, pupils and visitors.
- Assist the school in carrying out relevant risk assessments before any work is carried out.
- Raise any concerns regarding fire safety with the headteacher or fire safety officer.

Instructions for pupils, volunteers, visitors, and staff members who are not trained fire marshals

If you discover a fire, do not attempt to tackle the fire. Activate the alarm by means of the nearest alarm call point and leave the building following the procedure below:

- When you hear the fire alarm, follow the exit signs and leave the building by the nearest exit
- Assemble at the assembly point, which is, located in the playground. Then moves to the arboretum park if necessary
- Do not delay in leaving the building
- Stay at the assembly point – do not move around the site unless instructed
- Remain silent at the assembly point
- Await further instruction
- Do not return to a building until told it is safe to do so – the alarm no longer sounding is not the 'all clear' signal

3. Risk assessments and checklists

The fire safety officer (SBM), in cooperation with the headteacher, will ensure all fire related hazards are identified and risk assessments are completed for all areas of the school, in accordance with the Department for Communities and Local Government's 'Fire safety risk assessment: educational premises' guidance.

Risk assessments will be used to ensure that the school premises and facilities are maintained to a standard that ensures the health, safety and welfare of pupils, staff and visitors.

The school will maintain a Fire Safety Risk Assessment for all premises under its control and will include the procedures that are in place to:

- Reduce the likelihood of fire.
- Maintain fire detection and alarm systems.
- Familiarise staff and pupils with emergency evacuation procedures.

The Fire Safety Risk Assessment will be regularly reviewed and updated, particularly in circumstances where there is reason to suspect it is no longer valid or where significant changes to the premises take place.

The fire safety officer will have the appropriate qualifications and experience required to competently carry out the Fire Safety Risk Assessment.

The fire risk assessments will be reviewed by the fire safety officer and will be amended after:

- Any structural changes, e.g. alterations to the layout of the premises or refurbishment, have taken place.
- Any change to the use of the school grounds which may affect the risk rating.
- Any change to work processes or equipment which may introduce new fire hazards.
- Any change to the number of people using the school, to ensure that fire escapes and fire assembly points can accommodate the numbers safely.

All visitors and contractors will be made aware of the risk assessments relevant to their activities as soon as possible after entering the school.

4. Preventative measures

The fire safety officer (SBM) will inspect the school's fire prevention measures to ensure the school is achieving maximum fire safety.

The fire safety officer (SBM) will ensure that regular checks are carried out on the following:

- Fire doors
- Extinguishers

- Fire blankets
- Facilities for the fire service, including:
 - Access for emergency vehicles
 - Information in respect of the premises and its contents
- Emergency lighting
- Signage and exit routes

Fire hazards, such as hot surfaces, naked flames, electrical equipment and flammable liquids, will be identified by the fire safety officer (SBM) and measures will be put in place to ensure these risks are mitigated and controlled.

Hot surfaces, such as electrical heaters, will be kept uncovered and clear at all times. All flammable materials and fuels, such as paper, cardboard and solvents, will be securely disposed of.

Stocks of flammable liquids, materials and gases will be kept to a minimum and they will be kept locked in fire proof secure cupboards, away from pupils.

All curtains, upholstered furniture and other soft furnishings are fire retardant, or have been treated to ensure their safety.

Good housekeeping

The risk of fire can be greatly reduced by a regime of good housekeeping within the workplace, and the need for good housekeeping cannot be overemphasised; if good housekeeping is not maintained, the risk of fire spreading is vastly increased. The school recognises the importance of good housekeeping, including not obstructing fire routes, fire doors and general tidiness.

The school's housekeeping rules include:

- No smoking anywhere within any of the school buildings.
- Spillages will be cleaned up as soon as possible.
- Rubbish will be cleared away and will not be left in fire routes or against the building fabric.

Provision and maintenance of emergency routes and exits

As part of the school's monthly fire safety inspection, the fire safety officer will ensure that:

- All fire escape routes are clear of obstruction.
- Emergency routes and exits lead as directly as possible to a place of safety.
- Emergency routes and exits are identified by suitable fire signs.
- Emergency fire doors open in the direction of escape wherever possible and are unobstructed.
- Emergency fire doors are not locked, and can be easily and immediately opened by any person who may need to use them in an emergency.
- Emergency fire escape routes and exits are provided with emergency lighting, of adequate intensity in case of failure of their normal lighting.
- No items are stored under stairways and fire detectors are free from obstructions.

Maintenance and preventative measures

All fire doors will be regularly checked by a competent person to ensure that they remain in efficient working order. A record will be kept of any maintenance.

The inspection of fire doors will check that:

- Self-closing devices operate properly.
- Hold-open devices release when the fire alarm operates.
- Glazed panels are intact and undamaged.
- Warning signs are in place, e.g. 'fire door keep closed'.
- Doors open and close freely and are not damaged.
- There is no distortion or warping of the door or frame.
- Intumescent strips and smoke seals are in place and not damaged.
- Hinges and locks are properly lubricated.
- Fire doors are not propped open.

Fire extinguishers will be maintained and inspected by a competent person at least once a year. This will include a visual inspection of the extinguisher and a check of the contents and stored pressure. A written record will be kept of the date of the last maintenance examination which will be attached to the body of the extinguisher.

Fire blankets will be inspected at least annually and replaced as required.

Fixed systems will be inspected on an annual basis or to the manufacturer's guidelines. A record will be kept of any maintenance and testing.

Emergency lighting, e.g. to illuminate escape routes, will undergo a monthly flash test. The school will also conduct a more detailed condition test every six months, including a three hour battery test by a competent person.

5. Measures for disabled people

The fire safety officer (SBM) and headteacher will be notified of anyone who may be unable to evacuate the school unassisted – this person will be subject to a Personal Emergency Evacuation Plan (PEEP), created by the fire safety officer and SENCO. This may include being led out by a member of staff.

To avoid serious injury, extra measures, such as editing timetables and moving classes, will be taken to ensure disabled pupils, members of staff or visitors do not attend lessons up flights of stairs, unless reasonable provisions, can be provided.

Staff will be taught to modify evacuation routes for people with disabilities.

Refuge areas will be designated around the school, when necessary in the event of a fire, and if there is no alternative escape route, people with physical disabilities will go to the

nearest refuge area with a member of staff and wait for assistance to evacuate. Visitors, pupils and staff with disabilities will be informed of the location of the school's refuge areas on their arrival at the school.

A designated member of staff will ensure those with hearing difficulties are assisted with evacuation

Evacuation procedures for disabled people

People with mobility impairments: People who require only limited assistance with evacuation will evacuate the building using the nearest exit. If they move at a slower pace, they will allow others to exit the building before them and then continue their evacuation to their designated refuge area. A responsible member of staff will be nominated to escort people who need assistance from the building.

People with visual disabilities: People with visual disabilities will usually require the assistance of one person to evacuate safely. On stairways, the helper will descend first with the visually impaired person's hand on their shoulder or take the helper's arm. On level surfaces, the visually impaired person will take the helper's arm and follow them.

People with hearing disabilities: People with hearing disabilities will be escorted out of the building by staff. Staff with hearing impairments may require additional means of being warned in the event of a fire alarm, e.g. a pager that vibrates when the alarm is activated and/or a flashing beacon linked to the alarm. The school will provide the appropriate alternative means of alarm.

6. Cooking facilities

To ensure potential fire hazards are mitigated whilst cooking, as part of the curriculum, extra measures will be taken to ensure the safety of staff members, pupils, visitors and contractors.

Flammable materials, such as flour, will be kept away from heat sources, including microwaves, cookers and radiators. Food waste, including paper food wrappers, will be properly disposed of, and bins emptied daily to mitigate fire risks.

Pupils are not permitted to use the cookers and microwaves.

Staff members will report any defective equipment to the site manager, fire safety officer or headteacher as soon as possible.

7. Fire hazards

Relevant risk assessments will be conducted to ensure areas for concern are identified and addressed.

Waste paper bins are emptied daily to mitigate risks. To minimise the risk of a fire, outdoor waste containers and refuse bins will be kept at least five metres from the school building at all times.

Lighters, matches and other sources of ignition are kept in a locked store cupboard, away from pupils and can only be accessed after gaining permission from the fire safety officer. Electrical equipment will be reviewed in accordance with relevant school policy, and steps will be taken, e.g. regular checks by the fire safety officer, to ensure equipment is maintained to a high standard.

8. Procedure in the event of a fire

See appendix 1

9. Detection equipment

All areas and rooms, including offices and cupboards, within the school are fitted with a smoke detector. Larger rooms, such as the school hall, are fitted with a heat and smoke detector. Areas with a greater risk of fire, such as kitchens and science labs, will be fitted with two smoke and heat detectors.

Fire detection and alarm systems will be tested each week any required maintenance will also be carried out by the engineer.

All work on the fire alarm system, including routine testing, will be recorded and accessible to the fire service.

Zone diagrams are available at the main control panel to enable the fire services to determine the location of the incident and devise the most appropriate methods for fighting the fire.

The school's budget will be adjusted to ensure the upkeep of fire detection equipment.

10. Protection equipment

Fire protection equipment is available and easily accessible all around the school.

There are six recognised classes of fire as follows:

- Class A: Fires involving solid materials, e.g. wood, paper or textiles
- Class B: Fires involving flammable liquids, e.g. petrol, diesel or oil
- Class C: Fires involving gases
- Class D: Fires involving metals
- Class E: Fires involving electricity
- Class F: Fires involving cooking oils, e.g. deep fat fryers

Fire protection equipment is available and easily accessible all around the school, fire blankets are in the Nursery kitchen, schools kitchen and staff room.

All fire protection equipment, including but not limited to fire extinguishers, and fire blankets are checked by the annually appointed contractor

The school's budget is adjusted to ensure the upkeep of fire protection equipment.

The SBM will keep a checklist of all service by dates on fire extinguishers, to ensure they're not kept beyond their shelf life

Emergency lighting is installed, in the event that normal lights fail during a fire these emergency lights will illuminate exit routes and help people escape if visibility is poor.

Emergency lighting will be tested annually by an appointed contractor. Further checks are carried out by the Handy person/caretaker to ensure it remains in full working order.

11. Fire drills

The fire safety officer will carry out random fire drills at least once per term. All staff members, pupils, visitors and contractors will be expected to take part in the drill.

Pupils will go to the evacuation point for a registration call. Class teachers and pupils will only be allowed to return to their lessons or activities once all registers have been called. Visitors, contractors, and non-teaching staff will be allowed to return to their work once the headteacher has finished the registers.

The fire safety officer (SBM) will make notes based on the evacuation, e.g. speed and organisation. Depending on the success of the fire drill, e.g. how long the evacuation took, the fire safety officer may make suggestions based on how the school can ensure the safe and quick evacuation of the school. Any improvements will be recorded.

During the fire drill, teachers will take a zero-tolerance approach to pupils misbehaving or running. Pupils will be expected to behave vigilantly, as they would in the event of a real fire.

12. Staff training

Staff will undergo mandatory fire safety training after joining the school. This will be arranged by the head Teacher/SBM and include details about the fire precautions in the workplace and emergency procedures, in accordance with The Regulatory Reform (Fire Safety) Order 2005 (as amended).

The fire safety officer (SBM) holds a NEBOSH certificate in health & Safety and will undergo necessary training from fire safety professionals, to ensure they continue to be capable of carrying out their role.

Refresher training will be undertaken by all staff at least every three years

To help ensure staff members are knowledgeable about fire safety, the fire safety officer will communicate regular updates and correspondence.

13. Monitoring and review

This policy will be reviewed every two years by the fire safety officer and the headteacher, and after any changes to relevant legislation or statutory guidance.

Any changes made to this policy and other relevant documents will be communicated to all members of staff. Changes pertaining to pupils, e.g. their responsibilities, will be communicated to parents and pupils. The next scheduled review for this policy is June 2027



Rosehill
Infant & Nursery
School
Fire Evacuation
Plan

Fire Evacuation Plan

In the event of a fire or a planned fire evacuation, every person in the school has responsibility for the safety of themselves and other people. It is the duty of all concerned to prevent injury or loss of life.

Rosehill have their own fire evacuation plan (Please see appendix 1). This is displayed in every room of the school. However, Rosehill is the neighbour school of St James Juniors' and the buildings are linked by a school kitchen. Consequently, both school fire alarms are linked and both schools will evacuate at the same time.

In addition to the fire evacuation plan being displayed in every room, every classroom has an evacuation card built in with their procedures and these must be displayed in class and updated daily. Fire marshals for each school have been designated and agreed by the Head Teacher and it is their responsibility to relay this information and ensure training has been provided. Marshals will be easily identifiable by the staff wearing a yellow jacket.

The kitchen staff are employed by the juniors though the site belongs to Rosehill. In this instance the quickest and safest exit is onto the junior's playground therefore the staff evacuate with the juniors. Rosehill's fire marshals check that all staff are out safely.

Rosehill Nursery & Infants

Teachers – All teachers are to evacuate their children, take the fire evacuation card with them, check the classroom is clear and close the door behind them. Do not stop to collect belongings. Once at the assembly point count the children make sure the number matches the number on the fire evacuation card. If not, immediately check the children against the register to ascertain who is missing and notify a fire marshal immediately.

Head Teacher – Check upper school. Ensure all doors are closed and liaise with SBM once the area is cleared. Call fire brigade if necessary. In the event of a real fire the Head Teacher will make the decision, if appropriate, to evacuate the children further to the arboretum park. At this point open the double gates for the fire brigade.

School Business Manager – Check the fire alarm panel, if it is a false alarm inform the school administrator to call the monitoring station and stand down the fire brigade. If it is a Rosehill activation check the zone and the call point and rectify the problem if possible. Check lower school. Ensure all doors are closed and liaise with Head Teacher once area is cleared. Check that all fire marshals are accounted for. Reset the fire alarm panel in unison with STJJ.

Administrator – Print registers daily by 9.30am and display on the notice board. Take out registers & signing in books. Distribute registers and check staff and visitors are present. Liaise with Head Teacher and or SBM to ensure the school building is safe and all children have been accounted for. If a further evacuation to the arboretum park is decided upon. Ensure double gates are open for the fire brigade and follow the children from the back to ensure they get safely to the park. Should the SBM not be on site step into this role and

leave the registers on the shelf in the reception area so that the Deputy Head can pick them up on the way out.

Sara Tennant – To step into the role of the Head Teacher in the case of absence.

Della Ravenhill – To step into the role of the Head teacher should the Head Teacher and Sara Tennant be off site

Deputy Head Teacher - Should the SBM not be on site, collect the class registers and signing in books on the way out of the building. Once you have evacuated your class and all children are accounted for check that all visitors and staff are present.

All fire marshals are to be aware of all roles in the case of an evacuation and be prepared to step into that role if it becomes necessary due to absence or unforeseen circumstances

Discovery of a fire

In the event of a member of staff discovering/encountering a fire, the immediate area should be evacuated and the nearest fire alarm call point activated. Only attempt to put out a small localised fire providing there is minimal risk to themselves and others, and the appropriate equipment is available.

In the event of a false alarm it is important to liaise with Lisa Hopwell (RHI), Lynn Reeve or Dan Walls (STJJ) once both Rosehill & St James Junior are clear so we can stand down the fire brigade

Breakdown of the fire alarm system

In the event that it has been identified that the fire alarm is inoperative then the following procedures shall apply:

Both schools to communicate with each other and all staff will be immediately informed. The Headteacher must designate two members of staff to sweep designated areas of the school hourly. In the event of a fire, a hand bell will be rung and the staff members will shout 'fire'. All staff to remain vigilant and inform the Headteacher immediately should a fire be discovered

Normal fire evacuation procedures will then apply.

Fire Notices

Fire Notices should be displayed next to or opposite the firefighting equipment.

Re-entering the building

Permission to re-enter the building can only be given by a member of the Senior Leadership Team. Where appropriate, responsibility will rest with the fire brigade.

Fire Marshall/Fire Wardens

The schools will have their own designated fire marshals identified by a high visual yellow jacket and each fire marshal will have the responsibility of ensuring their counterpart is in school and able to patrol their areas and/or carry out their duties.

Rosehill & St James'

Each school has its own evacuation plan. However, ensuring that all pupils are present and correct remains the same. First a head count will be carried out to ensure all children are out of the building. The class registers will be then be checked.

In the event of a real fire or unplanned evacuation the Head Teachers or School Business Managers of both schools will communicate once all pupils are safe, to ascertain the problem and location of the call point that has been activated. At this point an informed decision of the action to be taken will be agreed and if necessary a nominated person will call the fire brigade.



The Fire Alarm will sound continuously if a fire in the school is suspected everyone should leave the building quickly and quietly, closing the classroom doors.



All teachers are to complete an evacuation card at the time of morning registration. On activation of the fire alarm follow the marked routes to your designated exit. Ensure that you take your fire evacuation card with you. Once at the assembly point of the front playground, children should be lined up by class to facilitate checking of numbers. A member of the admin team will distribute the registers. Ensure that the children are lined up away from the gates. Staff must report to the Head Teacher or Deputy Head Teacher that all persons are accounted for.

The premises will be checked by the following fire marshals:

<u>Head Teacher</u>	<u>School Business Manager</u>	<u>Sara Tennant (inclusion officer)</u>	<u>Della Ravenhill (HLTA)</u>	<u>School Administrator</u>
<p>Check upper school and liaise with SBM once area is cleared</p> <p>Call fire brigade if necessary, move the children to the arboretum park in the case of a real fire. Open double gates to allow access for the fire brigade</p> <p>S. Tennant to step into this role in the case of absence</p>	<p>Check the reason for the fire alarm and liaise with the school administrator as to the appropriate action.</p> <p>Check Lower school ensure PEP's are carried out and take any necessary action, liaise with Head Teacher (or absence cover) once area is cleared.</p> <p>Reset the fire alarm panel in unison with STJJ</p> <p>Y. Akhtar to cover in case of absence, if this is the case. Deputy Head teacher (Asia Bibi) to take out registers, visitors signing in book and staff signing in book and check all is present at the assembly point</p>	<p>Step into the role of the Head Teacher if absent</p>	<p>Should the HT and S. Tennant not be on site DR is to step in the role of the Head Teacher.</p>	<p>Liaise with the SBM and ensure monitoring station is informed in the case of a false alarm. Print class registers daily by 9.30am and display on the notice board. Liaise with the HT/SBM to ensure that all children have been accounted for and that the building is safe. Take out registers and signing in books and ensure all are present and accounted for.</p> <p>Step into the role of the school business manager in the case of</p>

All fire marshals must be aware of each other's roles and responsibilities and be prepared to step into the place of another in the case of staff absence or unforeseen circumstance. The above marshals will be the last to leave after ensuring that no-one remains in the building.

Lower School

Proceed to your designated fire exit and assemble in the front playground.

Upper School

Proceed down the stairs and exit through the designated fire doors in the hall. Assemble in the front playground.

Emergency lighting will automatically come on and light your way.

Please remain at the assembly point until the Head Teacher or a fire marshal gives the all clear, or in the event of a real fire gives further instruction to evacuate further to the arboretum park.

26th February 2025

Review February 2026