



# Rosehill Infant School Year 2 Curriculum Newsletter

## Term - Autumn 2

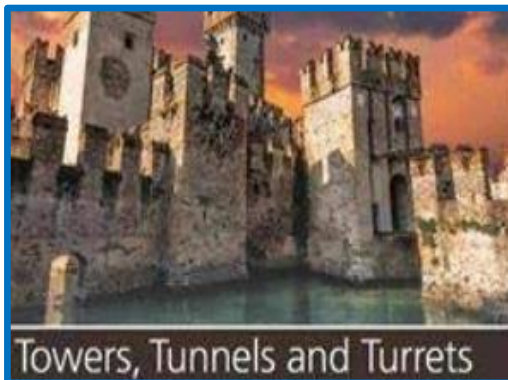


This half term, we will visit a real castle to explore the towers, battlements and maybe a secret tunnel or two! We'll learn all about the different parts of a castle and describe how they have changed over time.

Using a wide range of materials, we'll build models of castles and test the strength of our structures. We'll learn the stories of *Rapunzel*, *The Three Little Pigs* and *The Three Billy Goats Gruff* and create models inspired by them.

Maps and photographs will help us learn about the tallest buildings and the longest tunnels in the world.

We will improve our PE skills by playing attacking and defending games.



As Writers, we be learning how to write Recounts, non-chronological reports and stories.

As Readers, we will be enjoying fiction and non-fiction books based around castles and exploring *The Tunnel* by Anthony Browne and *Rapunzel*.

As Geographers, we will be exploring Amazing structures around the world; Towers and bridges in the local area.

As Design Technologists, we will making models of towers, bridges and tunnels.

As Historians, we will be researching local and national wide castles and castle life. We will learn about castles through the ages, motte and bailey castles and what it was like to live in a castle. We will also be going on a trip to visit Tamworth Castle!

### Reading and Writing

This half term in reading we are continuing to learn how to retrieve from a text. We will also be starting to make inferences about a text so that we can better understand what the author is writing about.

Our Class texts this term are:

*The Tunnel* which is all about a little girl who is very imaginative. She crawls through a tunnel and what does she see?

*Rapunzel* – we will focus on character feelings, role play, hot seating and learning a range of skills to understand the story. This story nicely links to building towers and is a great cross curricular link.

In Writing, we will learn to know that the past tense is used to talk about something that has already happened and the present tense is used to talk about something that is happening now.

We will find past and present tense verbs in reading and own writing and we will use the past and present progressive tenses in oral sentences and then use the past and present progressive tenses in own writing. We will continue learning to choose effective adjectives to expand nouns and use noun phrases in own writing to add detail.

### Wider Curriculum Learning Journeys

In Computing, we will be learning about digital devices used to take photographs. We will learn to use devices to take landscape and portrait photographs and understanding which option to choose when taking photos. We will learn how photos can be improved with lighting and adding effects by editing.

In Design and Technology, we will making models of towers, bridges and tunnels. We will learn to build structures and explore how they can be made stronger, stiffer and more stable.

### Maths

This half term, we will continue to learn different methods for addition and subtraction including using a number line, drawing representations and making connections between concepts. The latter means that the children can apply their knowledge of number bonds when adding and subtracting.

Children will apply their knowledge about addition and subtraction to solving simple one step word problems and slowly begin to apply them to solving 2 steps problems.

Children will continue to use different method to represent a number, number sentences and solve these by a chosen method that will best suit the calculation.

### Religious Education

Our RE topic this half term is 'Celebrations' We will learn about different Religious Festivals and why the festivals are celebrated. We will learn about Diwali and the story behind Diwali. We will also learn about why Christians celebrate Christmas and the importance of Jesus.

### PSHE and Wellbeing

Our topic this half term is 'Being Me'. We will identify our likes, dislikes, strengths and weaknesses. We will learn about being unique and that we are all different. We will learn about the importance of respecting each other and treat each other with kindness, no matter what background we are from.

### Science

In Science this half term, we extend our learning about Materials. We will now learn about materials and their properties. Using our knowledge about materials and their properties from year 1, we will learn to give reasons for answers and explain our scientific thinking in terms of why objects are suited to the materials they are made from. Children identify objects that are made from natural, human made and recyclable materials. They should be encouraged to sort and group the same materials in more than one way. On Sunday 10<sup>th</sup> November, it is World Science Day and prior to that we would love if you can enjoy carrying out some scientific investigations to engage the children more and to instil the love of science in them.



## Notice board

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#### Reminders

The children will be doing PE every Tuesday and Friday. Please ensure your child comes to school wearing a PE kit and that all items are clearly labelled.

Our Rosehill PE kit is a plain white t-shirt, black tracksuit bottoms or shorts and sensible sports footwear (trainers or pumps). We encourage children to wear the correct PE kit.

Please send in a water bottle to school and make sure your child's name is written clearly on their water bottle.

The children have access to their water bottle throughout the school day. This helps keep them hydrated and supports learning and concentration levels.

Please ensure that children bring their reading books and homework folders from Tuesday as they will be changed weekly.

#### Key Dates this Term

- 4<sup>th</sup> November – Parent Consultations
- 12.11.24 – Odd Socks Day
- 27.11.24 – Year 2 Cinema Trip
- 10.12.24 – Year 2 Parent craft morning with hot chocolate and cookies
- 12.12.24 - Year 2 Christmas Performance
- 13.12.24 – Rosehill Christmas Jumper Day