

Planned Expenditure of Sports Premium Funding for 2024-25

At Rosehill Infant and Nursery School we encourage our children to lead a healthy lifestyle and promote healthy eating and exercise. We ensure that the PE and Sports Premium funding is being used to improve the quality and breadth of PE and sports provision we offer in our school. The report below outlines the key achievements of 2023- 24 and how we plan to further develop our offer in next academic year.

Funding	
Funding allocation 2024-25	£17,390

Key achievements to date until July 2024	Areas for further development and baseline evidence of need:
<p>1. the engagement of all children in regular physical activity</p> <ul style="list-style-type: none"> • Equipment is in place to enable children to be active at break and lunchtime • We have 2 x 60minutes of PE curriculum time for KS1 • Children come to school in their PE kit to maximize learning time • Reinforced the importance of Daily Physical Activity by using ‘wake and shake’ and Brain Brake activities everyday • Rammie’s Little Movers/Healthy Heroes has been introduced to the FS2 and KS1 – baseline completed • Active lessons across the curriculum such as with the help of Teach Active Programme for Maths and English • Boom Box purchased for use outside at lunchtime for DPA activities run by MDS • Advocated the importance of Active Learning across the curriculum – provide cross curricular resources • Generated a school ethos to promote “Good Physical Health = Good Mental Health” and vice versa. • Implemented an intervention for identified children with core 	<ul style="list-style-type: none"> • Monitoring of PE lessons and the provision the children are receiving • Change variety of sports clubs and lunchtime offer • Encourage more participation from our SEND cohort, review possible barriers with parents/children and providers. • Staff training for new staff using indoor equipment and PE scheme of work. • Invest in further equipment • Engage more children in physical activity outside of school • Promote to parents, activities they can take part in as a family together to encourage healthy, active lifestyles and wellbeing on school website • Forest School has a designated time allocation every week for all children • Run a Physical Literacy Programme • Developed upper body and core strength, fine motor skills across the school – trained new staff members in Physical Literacy • Rammie’s Little Movers/Healthy Heroes interventions to be

<p>strength needs</p> <ul style="list-style-type: none"> Joint activities with older children to encourage physical activity during lunchtimes Forest School staff training course has been completed by Forest school leads 	<p>carried out to targeted children</p> <ul style="list-style-type: none"> All Stars Cricket to be reintroduced in summer terms Continue to generated a school ethos to promote “Good Physical Health = Good Mental Health” and vice versa.
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Academic Year: 2024/25		Total fund allocated: £17,390		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:	
To ensure that we have the correct sports equipment to enable the children to take part in lessons	PE Team to audit resources, including lunchtime equipment and purchase new equipment as necessary.	£1000	Audit to be completed by LB and DCCT sports coach to identify resources need by the end of Autumn 2	2952	
To develop additional physical opportunities for pupils, particularly during playtimes, enabling more children to access equipment targeted at core strength, balance and coordination (physical literacy).	Area of playground identified for core activities. Equipment to be purchased with key focus of strength, balance and coordination.	£400	Order to be made by the end of Autumn 2		
To enhance the provision and inclusive, quality of play and outdoor learning activities during playtimes	Purchase new play equipment to engage all children of all abilities	£500	Order to be made by the end of Autumn 2		
To ensure pupils are exposed to quality teaching of physical education delivered by expert practitioners	DCCT – Affiliation Fee	£1838	All year – LB to observe and liaise with DCCT staff when needed		
	DCCT – Physical Education, 3 afternoons per week	£12600			

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
To raise the profile of PE in school. Celebrate sporting successes in celebration assembly, sporting noticeboard etc.	Challenge events to be carried out across the year. E.g. number of minutes activity each day for a set period. Awards given.	£100	Liaising with DCCT to learn about local events they provide both in school and outside of school	
To continue to raise the profile of new and alternative inclusive physical activities and sports across the whole school.	Plan activity days across the school with new activities accessible for all.	£100	“ “	
Embed the culture of Outdoor Learning within the school to improve pupil’s well-being and with a clear focus to connect with nature and improve both physical and mental health.	Forest schools to be delivered in each year group regularly Forest school resources to be accessed to enhance provision	£0 (No cost to school as provided for by funding National Education Nature Park grant)	Monitored and promoted by LB all year round, different terms for different classes	
To purchase PE uniform to raise team spirit and unity within the school community, making PE more assessable to lesser income families	Design PE top and get it made by local printer Distribute across the school	£252	Ordered by LB and HK	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
PE training for all staff.	PE team to deliver staff training via staff meetings. External training as appropriate.	£0 (No cost to school as delivered as part of DCCT package)	LB to organise, first meeting planned for 2 nd September to encourage active learning in the classroom	
Ensure ECTs are confident using our scheme of work.	Courses booked for new staff. PE team to monitor lessons.	£0 (No cost to school as delivered as part of DCCT package)	LB to monitor as ECT mentor, book on appropriate courses	
Refresher training for teaching staff to ensure high quality provision of PE and sports activities.	Teacher Questionnaire to assess needs of staff. PE team to monitor lessons.	£0	Questionnaire filled out by the end of autumn 2	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
To extend the range of after school sports clubs during both curriculum and extracurricular time to encourage uptake from more pupils	PE team to work with SLT and external providers to plan and map out which clubs can be introduced after school, and within lunchtimes over the course of the year.	£0 (No cost to school as delivered as part of DCCT package)	All year – LB to observe and liaise with DCCT staff when needed	
Target children who do not participate or who are unable to participate due to financial hardship, or other unknown barriers, to join a club, ensuring the majority of children are more physically active.	Links with external providers – Rammies Healthy Heroes/Rammies Little Movers, after school clubs	£0 (No cost to school as delivered as part of DCCT package)	“ “	
	Review what equipment is needed, if any for new lunchtime/after school activities. Purchase equipment needed for new after school activities	£300	Audit to be completed by LB and DCCT sports coach to identify resources need by the end of Autumn 2	
Offer Cricket All Stars club in the summer terms to broaden the pupils experiences of wider sports	Provide external providers with space Resources provided	£0 Funded by ECB	LB to liaise with ECB to ensure summer term start date	
Year 2 to take part in RamBots to challenge and increase resilience when completing practical STEM tasks	Provide external providers with space Resources provided	£300	All year – LB to observe and liaise with DCCT staff when needed	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Monitoring:	Sustainability and suggested next steps:
For pupils to experience intra school competition programme to provide inclusive sports and activities	Activity days to have an element of competition – either self-competition, virtual or across year groups	£0 (No cost to school as delivered as part of DCCT package)	Liaising with DCCT to learn about local events they provide both in school and outside of school	
To allow identified pupils to compete in sporting activities.	Staff to identify pupils who would benefit from joining an after-school sports club. Funding for targeted children to participate and access clubs. Intra-school competition between classes in PE	£0 (No cost to school as delivered as part of DCCT package)	“ “	
To signpost parents to local sports clubs and encourage them to join sports outside of school in the local area	Use class Dojo to inform parent of local sports clubs	£0	LB to regularly post on class dojo, DCCT to provide leaflets to the out of school clubs they offer	