

# Statement on British Values

Rosehill Infant School is committed to serving the local community and its surrounding areas. It recognizes the multi-cultural, multi faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them. The school, as an inclusive establishment, accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

**The Department for Education (DfE) have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

It has published guidance on promoting these British values in schools to ensure young people leave school prepared for life in modern Britain.

Rosehill Infant School will, in an age appropriate manner, promote British Values to:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- develop an understanding of the importance of identifying and combating discrimination.

The school does, through a wide range of activities, secure such standards and uses strategies within the National Curriculum and beyond to secure appropriate outcomes for children. These are outlined in the following documents;

- Assembly themes, Core Values and Visitors
- How does our School promote British Values?
- Spiritual, Moral, Social and Cultural Education at Rosehill Infant School

