



Reception Curriculum Newsletter

Spring 2 2026

This half term we are exploring 'Once Upon a Time' learning all about traditional tales.

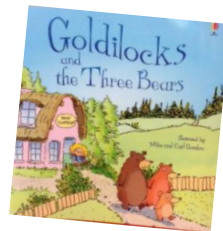


Through our traditional tales topic, we will be exploring a range of characters and settings, as well as learning more about the animals in these stories and their natural habitats. Each tale will act as a springboard for us to investigate, experiment, observe, and make predictions in a hands-on, meaningful way.

We will be **baking bread with the Little Red Hen**, making gingerbread inspired by **The Gingerbread Man**, cooking porridge with **Goldilocks and the Three Bears**, and exploring the properties of natural materials through **The Three Little Pigs**. These experiences help us bring the stories to life while deepening the children's understanding of the world around them.

We are especially excited to learn through these rich, high-quality texts, and to notice the seasonal changes as winter slowly turns to spring. Throughout the term, we will be sharing photos on Dojo so you can see all the exciting learning taking place.

The Traditional tales that we will be focusing on:



Below are some of the key words we will be learning about relating to traditional stories.



It would be great if you could talk to your child about traditional tales, you could share some of your favorite traditional tales and ask what theirs are too.

Which characters do you like best, and why?

What is your favourite part of the story? What makes it special?

Can you tell me the story in your own words?

What have you been learning about these traditional tales?

Where does the story take place?


What happened at the beginning, middle, and end?



In reception, throughout the year we focus on difference and diversity learning about different celebrations, festivals and religions in order to learn about and recognise that people have different beliefs and celebrate special times in different ways. These are some of the festivals and celebrations we will be learning about this half term:



Dates for your diary:

23 rd February	Return back to school. Parent/teacher consultations. Timings and dates to be confirmed with class teachers.
2 nd March-6 th March	BOOK WEEK/WORLD BOOK DAY More details to follow.
9 th March 	Trip to White Post Farm- see separate letter. Payments via scopay.com
27 th March	Last day of term.

Curriculum Money

Please remember to pay **£5 for snack using Scopay**. www.scopay.com If you cannot log in or you have not registered, then please contact the school office asap. This money is used for snacks, resources and cooking activities.

PE and Games





























PE will continue to take place on **Thursday afternoons**. Please remember to send children to school in their PE kits, no jewellery and hair tied back. Children will take part in a variety of indoor and outdoor activities that continue to focus on fine and gross motor skills.

At home...

- Read with your child and ask simple questions. Give your child time to sound out simple words and remember that children need to bring their reading books to school every **Monday** to be changed.
- Ask questions about your child's day at school.
- Support your child's physical development by exposing them to lots of activities to support strength, balance and coordination as well as their fine motor (small movements like threading using a pinch grip).
- Enjoy a bedtime story with your child to encourage love for books.
- Give your child lots of opportunity to draw and write using the sound mat and tricky words.
- Help your child to practice writing their name.
- Practise counting forward and counting out objects. Practise recognising numbers to 10.
- Encourage your child self-help skills such as dressing and eating independently.

Phonics learning at home

This term we will be recapping and consolidating Level 3 in phonics. We will also be revisiting these to consolidate learning. Please help your child remember these at home too.

j 	v 	w 	x 	y 	z 	zz 
qu 	ch 	sh 	th 	th 	ng 	ai 
ee 	igh 	oa 	oo 	oo 	ar 	or 
ur 	ow 	oi 	ear 	air 	ure 	er 

twinkl

Phase 3 Tricky Words

you
they
all
are
my
her
he
she
we
me
be
was

Don't forget we are always here to help. Please let us know if you have any questions or would like some more information.

We have an open door policy.

Check out our class pages at www.rosehillinfants.co.uk

Many thanks,
Mrs Sangha, Miss Rani and the Reception Team