



Rosehill Infants and Nursery School

Parents Welcome Book NURSERY 2026



WELCOME TO OUR NURSERY



Bemvindo ਨੀ ਆਇਆਂ ਤੂੰ
ようこそ Bienvenue
Velkommen Καλώς ήλθατε
خوش آمدید Willkommen
स्वागतम् Benvenuto Croeso
Witamy שלום مرحباً
欢迎 Bienvenido Welkom
Failte Hoşgeldiniz خوش آمدید
ДОБРО ПОЖАЛОВАТЬ
به خیر بین Vítame vás
Welcome



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Additional Information sent separately

- My New Nursery Journal
- Class Dojo Log In Details
- Uniform Order Form

INTRODUCTION

We are delighted you have chosen Rosehill Infants and Nursery School for your child. The children, staff and governors all welcome you to our happy Nursery.

We hope that your child will be happy with us and enjoy playing and learning. We aim to create a caring, happy, friendly and secure atmosphere which will nurture all children to their maximum potential in all areas of their growth and development. We hope that your child's learning experiences will be fun, exciting and active.

We seek to provide a rich and varied curriculum matched to the individual needs of each child and we support all children regardless of their gender, race, disabilities or educational needs.

The aim of this booklet and the additional 'My New Nursery Journal' is to help prepare your child for the next phase of their education journey with us. Please take the time to read through this information, share it with your child and support them with their 'My New Nursery Journal'.

If you have any queries or concerns regarding your child joining us please do not hesitate to contact the Nursery on 01332 229229.



Mrs Kelk
Head Teacher

Ways you can contact our Nursery:

Telephone	:	01332 229229
Email	:	Head@rosehill.derby.sch.uk
Website	:	www.rosehillinfants.co.uk

WHO'S WHO? ROSEHILL INFANTS AND NURSERY SCHOOL

The following are members of our team that you may initially encounter at the start of your child's education journey with us:



Mrs Kelk
Head Teacher

Mrs Kelk is our Head Teacher and she can be contacted if parents/families have any concerns or issues they need to raise.



Mrs Tennant is part of our Inclusion Team and is available to provide support to all our families and children.

Ms Manjoro
Nursery Teacher



Mrs Rafferty
Teaching Assistant



Mrs Nasreen
Teaching Assistant



Mrs Rafique
Teaching Assistant



Miss Barfield
Teaching Assistant



Mrs Simpson
Teaching Assistant



You can check the Who's Who? Section of our website for details and photographs of all staff at Rosehill Infants and Nursery School

WHAT DOES OUR NURSERY LOOK LIKE?

Under normal circumstances we would invite all families to visit our Nursery to familiarise themselves with our setting, unfortunately at present this is not possible. We have, therefore, taken the photographs of our setting and the areas your child will initially be accessing.



This is Rosehill Infants and Nursery School.



This is one of the outdoor spaces we have at Nursery.



This is another outdoor space which is often used for large vehicles such as cars, bikes, scooters etc.



This is our School Hall which your child will use for their weekly P.E session.



This is one side of the indoor Nursery space where your child can enjoy access to our popular book area, writing area, construction area and much more.



This is the other side of our indoor space that is used for messy activities such as arts and crafts, play dough, sand and water play and our painting easels. It is also home to our popular home corner and the area where children will share snack time together.



These are our Nursery toilets which have two boy's cubicles and two girl's cubicles as well as a disabled toilet.



This is our cloakroom where children will hang their coats. Each child will have their own picture peg and name card.

WHAT WILL A NORMAL NURSERY SESSION LOOK LIKE FOR YOUR CHILD?

Each day will be different for your child as we aim to make each day varied and fun filled for them, some days we will do P.E or hold a library session. Initially, children will start with a phased induction building up to a full session with us which are 3 hours either:

Morning Nursery 8.30 am – 11.30 am

Afternoon Nursery 12.30 pm – 3.30 pm

However, a 'normal, typical day' looks like this:

Arrival

- Staff will greet you at the door and will be taking a register as you arrive, children are encouraged to hang their coats on their pegs, and get their name card off their peg, they will then place this on the self-register within the main Nursery room and start their day with free play; choosing an activity of their choice.
- We then encourage children to tidy up before enjoying a physical literacy session together – this is usually singing or dancing to getting our bodies moving.
- Next we have our first input session of the day where children will be split into smaller groups and have fun interactive maths/literacy session.
- The children then enjoy snack time together, they are seated at tables whilst eating their snack with their friends and we encourage 'snack and chat' as we believe this encourages good developmental and social skills. We offer a range of healthy snacks and offer both milk and water.
- After snack time we open up our outdoor area and children have access to both indoors and outdoors.
- We then close our session with another short input time reflecting on what we've learnt through the day, sharing news and may also read a story or sing a song; parents are encouraged to join us on a Friday for these sessions to celebrate your child's week.

Home time

In line with current Government guidance - throughout various points of the day all children will undertake hand washing supervised by an adult.

WHAT DO THE AREAS OF LEARNING LOOK LIKE?

All children in Nursery follow a curriculum called the Early Years Foundation Stage (EYFS) and this is broken down into 3 prime aspects and 4 specific areas of learning.

Prime Aspects

1. Personal, social and emotional development

One of the prime aspects of your child's first term in Nursery will be a focus on their personal, social and emotional development, and we will be aiming to give them a good start to their Nursery experience by helping them form positive relationships, build confidence and self-awareness, as well as beginning to manage their feelings and behaviour.

2. Physical development

Physical development is important too: you will hopefully notice that your child starts to move more confidently and begin to understand how to look after themselves and also how to be healthy.

3. Communication

The final prime area is communication. Children learn through speaking and listening first and foremost, and this year you may notice your child communicating in a variety of ways at Nursery—for example, through stories, in conversations with adults and their friends, or through facial expression, movement or dance.

Specific Areas of Learning

1. Literacy

Your child will learn the basics of literacy - mark making, listening to stories and looking at books.

2. Mathematics

Your child will start learning about colours, numbers and shape through lots of fun and engaging activities.

3. Understanding the World

Children learn about the world, too, exploring different people and communities, and how we can use different forms of technology in our learning

4. Expressive Arts and Design

Imagination and creativity are championed in the area of expressive arts. Your child will explore different media and materials and be encouraged to use their imagination in a range of different experiences.

You can help your child at home with simple activities such as reading books together, singing counting songs together and arts and craft activities.



Please keep checking your child's Class Dojo account as we plan to use this as a way to send details of activities you can do with your child at home.

CLASS DOJO/HOMEWORK

Our nursery uses the Class Dojo application to connect teachers and pupils at home. We use class dojo to keep parents up to date with important information. Parents can also use Class Dojo to message staff (including their child's class teacher) directly.

Over the coming weeks your child's Nursery Teachers will be using Class Dojo to send out information such as videos and activities so we would encourage you to keep checking your child's account.

We think the application is easy to use and there's no better time for you and your child to get up and running with this application and become familiar with it.



You should have received information on how to register and access Class Dojo, but if you haven't or need any assistance please contact Mrs Thompson on either 01332 229229 or email admin@rosehill.derby.sch.uk

USEFUL INFORMATION

Nursery times:

Morning Nursery 8.30 am – 11.30 am

Afternoon Nursery 12.30 pm – 3.30 pm

When arriving at Nursery please enter through the side door of the building and collect children from the same door. Children must be brought into Nursery by an adult, please inform us if anyone different is to collect your child, but remember that we cannot let your child go with children under the age of 16.

In the interest of safety, when entering or leaving the building please take care to close the doors behind you and to turn the safety latches.

Snacks:

Nursery is provided with a variety of fruit/vegetables, but we supplement this with additional items to give the children a greater choice. We ask for a donation of **£1 per week** to go towards this additional snack but we also use this money to supplement other activities such as cooking and creative activities. If possible please pay this on **a Monday**.

Drinks:

A drink is always provided at snack time and water is always available throughout the day.

Clothing:

School uniform is required for nursery children, please complete the uniform order form in this pack and return to the office as soon as possible.

Allergies:

Please inform us if your child has any food or other allergies.

Health:

Please inform us about any health issues that your child might have which could affect him/her at Nursery.

Illness:

At times your child will be ill and then it is best that they stay at home to recover. If your child has sickness or diarrhoea, please keep him/her at home for at least 48 hours afterwards (2 whole days).

How can you help your child?

- Help your child to become independent. Encourage them to dress and undress by them self and to try to do their own zip, buttons and shoes, tidy their own things away and take care of their own toilet needs.
- Teach them to show respect for others by saying, “please,” and “thank you,”
- Teach them to listen to people and to follow instructions.

- Encourage them to concentrate on activities for more than a few moments.
- Try to go out and about and talk with them, about the things that you do or see.
- Read and talk about books with them and encourage them to look at books by themselves. Show them how to look after books – not to write in them or tear the pages.
- Look at familiar words and numbers in the environment e.g. road and shop signs or food labels.
- Give them plenty of opportunities to use pencils, crayons, and paints. Remember that they need to go through the “scribble” stage to help them develop their manipulative skills, before they can learn to write!
- Encourage them to name the colours of things and to sort or match things according to colour or size and to talk about the things that they sort.
- Get them to count things and to look at numbers in the environment, like door numbers or numbers on car number plates.

Remember that the most important thing is for you to have fun with your child, praise their efforts and play and talk to them at every opportunity!

NURSERY ATTENDANCE

Why is attendance important?

We believe that regular Nursery attendance can:

- Help children enjoy learning and achieve the best they can.
- Help children to make friends and learn from others.
- Help children to feel they belong.
- Introduce children to good habits for later in life.

What does good attendance look like?

Our Nursery expects all children to maintain attendance levels of 96% or above. This means:

- Coming to Nursery every day that the Nursery is open.
- Being on time every day.
- Only taking time out for essential appointments.