



Rosehill Infants and Nursery School

Parents Welcome Book Reception 2026



WELCOME TO OUR SCHOOL



Bemvindo

ਜੀ ਆਇਆਂ ਤੂੰ

ようこそ

Bienvenue

Velkommen

Καλῶς ἤλθατε

خوش آمدید

Willkommen

स्वागतम

Benvenuto

Croeso

Witamy

שלום

مرحباً

欢迎

Bienvenido

Welkom

Failte

Hoşgeldiniz

خوش آمدید

ДОБРО ПОЖАЛОВАТЬ

به خیر بین

Vitame vás

Welcome



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Additional Information sent separately

- School Prospectus
- Class Dojo Log In Details
- Scopay details

INTRODUCTION

We are delighted you have chosen Rosehill Infants and Nursery School for your child. The children, staff and governors all welcome you to our happy school.

We hope that your child will be happy with us and enjoy playing and learning. We aim to create a caring, happy, friendly and secure atmosphere which will nurture all children to their maximum potential in all areas of their growth and development. We hope that your child's learning experiences will be fun, exciting and active.

We seek to provide a rich and varied curriculum matched to the individual needs of each child and we support all children regardless of their gender, race, disabilities or educational needs.

Please refer to our School Prospectus for information regarding our school uniform, P.E. kit, start times etc.

The aim of this booklet and the additional 'School Checklist' is to help prepare your child for the next phase of their education journey with us. Please take the time to read through this information, share it with your child and support them with their school journey.

If you have any queries or concerns regarding your child joining us in the new academic year please do not hesitate to contact the school on 01332 229229.



Mrs Kelk
Head Teacher

Ways you can contact our school :

Telephone	:	01332 229229
Email	:	Head@rosehill.derby.sch.uk
Website	:	www.rosehillinfants.co.uk

WHO'S WHO? ROSEHILL INFANTS AND NURSERY SCHOOL

The following are members of our team that you may initially encounter at the start of your child's education journey with us:



Mrs Kelk
Head Teacher

Mrs Kelk is our Head Teacher and she can be contacted if parents/families have any concerns or issues they need to raise.



Mrs Tennant
Inclusion Team

Mrs Tennant is part of our Inclusion Team and is available to provide support to all our families and children.



Miss Barkes
Reception Class Teacher



Miss Rani
Reception Class Teacher/EYFS LEAD



Mrs T
Teaching Assistant

Miss Barfield
Teaching Assistant

You can check the Who's Who? Section of our website for all details and photographs of all our staff at Rosehill Infants and Nursery School.

WHAT DOES OUR SCHOOL LOOK LIKE?



This is a picture of our school.



This is our School Hall – we use our hall for a range of activities such as lunch time and assemblies.



This is the playground area for our Reception children only



This is the wet play/kitchen area of our Reception setting



These are our 2 Reception Classrooms – Squirrels and Badgers. The doors between our Reception classrooms can be opened to allow free flow play during certain times of the day.



This is where children hang their coats and P.E. Bags
Each child will have their own named 'peg'.

WHAT IS THE SCHOOL UNIFORM LIKE?

Navy blue jumper, white shirt, black trousers or skirt, black or white socks, black Shoes.

You can also buy a school book bag for **£5.60** and a school jumper **£9.10** or cardigan **£9.60**. These are all available to purchase online via SCOPAY.



Please label school uniform with your child's name.

PE KIT

White top, Navy or black short, joggers or leggings and pumps.



WHAT WILL A NORMAL SCHOOL DAY LOOK LIKE FOR YOUR CHILD?

Each day will be different for your child as we aim to make each day different and fun filled for them, some days we will do P.E or have a special outing. Initially, children will start with a phased induction building up to a full day with us. However, a 'normal, typical day' looks like this:

Arrival at 8:45

- Children are encouraged to hang their coats on their pegs, out their book bags away and water bottles in the correct place. Children then take a seat ready to listen and learn!

Registers

- All children are welcomed by the class teacher when the class register is taken at the start of each day (and again after lunch).

We then begin our first lesson for the day there will normally be a short input session at the start of each session where children learn what the activity is and where they will be doing the activities (sometimes we can have our lessons outside!)

Playtime

- All our children are encouraged to have a healthy snack and drink of milk or water which is provided by school. The children sit in a circle whilst eating their snack with their friends as we believe this encourages good social skills.

Following playtime second session starts; beginning with a short input session.

Lunch time at 11:45

- Children can stay either packed lunch or school dinners and all children eat in the school hall. Please refer to our school Prospectus for guidance and information on packed lunches,
- When they have finished lunch, they return to the Reception Unit and have free time to play in their playground.

Following lunch our third session starts; beginning with a short input session.

Getting ready for home

- All children are encouraged to help tidy away the equipment they have used during the day ready for the next day of learning.
- We close the day with input time reflecting on what we've learnt through the day, sharing each others news and may also read a story or sing a song.

Home time at 3:15

WHAT DO THE AREAS OF LEARNING LOOK LIKE?

All children in Reception follow a curriculum called the Early Years Foundation Stage (EYFS) and this is broken down into 3 prime aspects and 4 specific areas of learning.

Prime Aspects

1. Personal, social and emotional development

One of the prime aspects of your child's first year at school will be a focus on their personal, social and emotional development, and we will be aiming to give them a good start to their school experience by helping them form positive relationships, build confidence and self-awareness, as well as manage their feelings and behaviour.

2. Physical development

Physical development is important too: you will hopefully notice that your child starts to move more confidently, understands how to look after themselves and also how to be healthy.

3. Communication

The final prime area is communication. Children learn through speaking and listening first and foremost, and this year you may notice your child communicating in a variety of ways at school — for example, through stories, in conversations with adults and their friends, or through facial expression, movement or dance.

Specific Areas of Learning

1. Literacy

Your child will learn the basics of literacy — reading, writing and phonics.

2. Mathematics

Your child will start number recognition, working with numbers, simple sums, shapes, spaces and simple measuring.

3. Understanding the World

Children learn about the world, too, exploring different people and communities, and how we can use different forms of technology in our learning

4. Expressive Arts and Design

Imagination and creativity are championed in the area of expressive arts. Your child will explore different media and materials and be encouraged to use their imagination in a range of different experiences.

You can help your child at home with simple activities such as reading books together, singing counting songs together and arts and craft activities.



Please keep checking your child's Class Dojo account as we plan to use this as a way to send details of activities your can do with your child at home.

CLASS DOJO/HOMEWORK

Our school uses the Class Dojo application to connect teachers and pupils at home. As well as using Class Dojo to set homework we also use it to keep parents up to date with important information. Parents can also use Class Dojo to message staff (including their child's class teacher) directly.

Over the coming weeks your child's Class Teachers will be using Class Dojo to send out information such as videos and worksheets so we would encourage you to keep checking your child's information.

We think the application is easy to use and many of our feeder schools also use it; there's no better time for you and your child to get up and running with this application and become familiar with it.

You should have received information on how to access Class Dojo, but if you haven't or need any assistance please contact school on either 01332 229229.

SCOPAY

SCOPAY is our payment system as we are moving towards being a cashless school. It is vital you are set up on SCOPAY as we use this system to pay for trips, visits, snack and other payments such as school uniform.



SNACK/CURRICULUM ENHANCEMENT MONEY

In reception we ask for a contribution of **£1 per week** to cover any additional snacks we buy for the children or extra special crafts we may do. Snack will usually consist of a drink of milk, piece of fruit and something along the lines of: breadsticks, crumpets, crackers and cheese, cheddar biscuits, crisps etc. Snack money can be paid online at www.scopay.com.



ATTENDANCE

Why is attendance important?

We believe that regular attendance can:

- Help children enjoy learning and achieve the best they can.
- Help children to make friends and learn from others.
- Help children to feel they belong.
- Introduce children to good habits for later in life.

What does good attendance look like?

We expect all children to maintain attendance levels of 96% or above. This means:

- Coming to school every day.
- Being on time every day.
- Only taking time out for essential appointments.

STARTING SCHOOL SKILLS

There is a lot to learn for children starting school for the first time. Below is a list of skills that you can practice at home that can help your child be ready for when they join us.

Over the coming months we suggest you put aside some time to work through the skills below.

PERSONAL SKILLS

Encourage your child to be able to :

- Wash and dry their hands thoroughly
- Using the toilet and their own personal hygiene
- Use a tissue to blow and wipe their nose and to put the tissue in the bin
- Put on and fasten their coat
- Put on and fasten their shoes
- Put on and take off their school uniform.

Independence and Sharing

Support your child at home by :

- Helping them to understand taking turns playing games and toys
- Join in with games and activities with other people
- Sharing their toys with others

Eating and Drinking

Encourage your child to :

- Make healthy choices at lunchtime
- Try new foods
- If your child is having a packed lunch try sitting and having the lunch together and practice opening packets, bottles
- Use cutlery when eating meals

Speaking and Listening

Encourage your child to:

- Listen to stories, songs and rhymes and join in
- Ask and answer simple questions
- Ask a grown up for help when needed

Reading and Writing

Help your child to :

Recognise their name when written down
Hold a pencil to make marks
Practice writing their name
Recognise colours and shapes

Number Skills

Support your child to :

Count small groups of objects
Practice counting to 10
Singing number rhymes or songs

Getting Ready for School Checklist

I can...



- ☐ recognise my name
- ☐ write the first letter
- ☐ copy my name
- ☐ write my name

I can...

- ☐ hold my pencil carefully
- ☐ draw a face
- ☐ colour in carefully
- ☐ name the colours I use

I can...

- ☐ put on my socks
- ☐ find my shoes
- ☐ put on my shoes
- ☐ do up my shoes



I can...



- ☐ count from 1 to 10
- ☐ recognise each number
- ☐ place 1 to 10 in order
- ☐ write 1 to 5 in order

I can...

- ☐ sing simple rhymes
- ☐ sing and clap to a song
- ☐ tap a beat
- ☐ move to music

I can...

- ☐ find my bag
- ☐ zip up my bag
- ☐ dress myself
- ☐ do buttons



I can...



- ☐ eat with appropriate cutlery
- ☐ pour myself a drink
- ☐ taste different foods
- ☐ wash my hands before and after meals

I can...

- ☐ tidy away my toys
- ☐ clear away things I've used
- ☐ put my clothes away
- ☐ help at home



I can...

- ☐ use phrases to describe how I feel
- ☐ use age-appropriate sentences when explaining recent events
- ☐ wait my turn to talk
- ☐ answer 'wh' questions accurately

I can...

- ☐ clean myself
- ☐ wash my hands
- ☐ dry my hands
- ☐ go to the toilet when I need to

I can...

- ☐ use the stairs hand rail
- ☐ hold hands on the street
- ☐ take turns when playing
- ☐ share toys with a friend

I can...

- ☐ cut along a line
- ☐ cut 'snips' into paper
- ☐ cut out a shape
- ☐ cut out shapes to make a picture

