



# Reception Curriculum News

## Spring 1 2025



Happy New Year! We hope you have had a wonderful break.  
This half term our topic is: **Winter Wonderland.**  
We will be looking at the changes that Winter brings, with focus on the weather and animals.

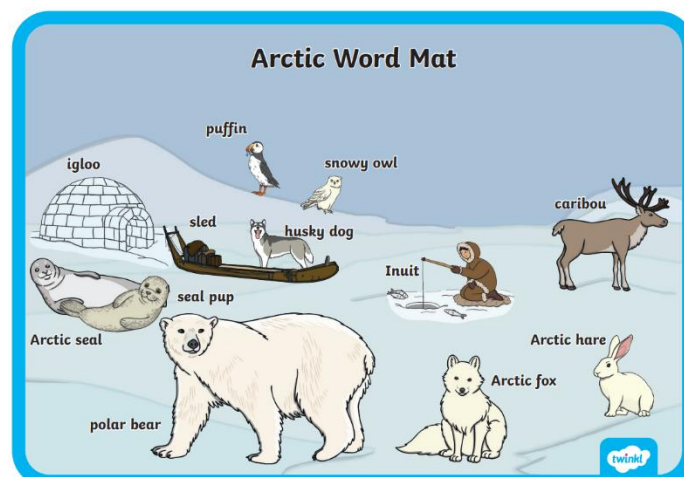
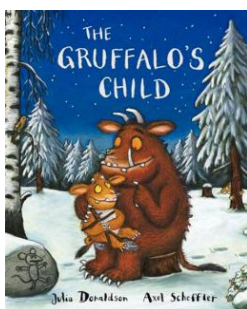


Now that the children are settled and have developed so much across the last term, we will continue to build upon their knowledge, developing their mathematical knowledge, reading and writing, as well as their understanding of the world around them.

Through stories, we will continue to explore and share our feelings and opinions. We will consider our own emotions and opinions and the differing emotions of others.

Our topic of 'Winter Wonderland' will enable us to explore how to support our physical health and wellbeing, ensuring that we are dressed appropriately for the weather.

### Books we will be focusing on this term:



## Talk and Learn: Winter Topic Summary

### Things I Will Learn

I can name the four seasons.

spring



summer



autumn



winter



I can talk about seasonal changes I have noticed around me.

weather is colder



many trees are bare



the evenings are darker



frost in the mornings



I can describe what I see, hear and feel when I'm outside.

my breath in the cold



frost



ice



snow falling



birds looking for food



I can name some common natural items that are found outside in winter.

ice



snow



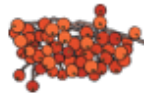
frost



icicle



berries



holly



I can talk about some festivals and celebrations that happen during the winter, such as Christmas and Hanukkah.

**This term** we will also continue to explore difference and diversity learning about different celebrations, festivals and religions. This half term we will learn about: Chinese New Year, Children's Mental Health Week and Valentine's Day.



### Things to Talk About and Find Out:

- What is the weather today?
- What should we wear outside today?
- Can you describe how it feels?
- What can you see?
- How has the water changed?
- Why is it melting?
- What colours can you see?
- What has happened to the leaves on the trees?
- What are your favourite things to do in winter?
- How could we help the birds during winter?
- What signs of winter can you see?
- Can you describe how the snow/sleet/hail is moving?
- What do some wild animals do during the winter?
- What seasons come after winter? How will things change again?

### Topic Words

#### First, I can try to use these words:

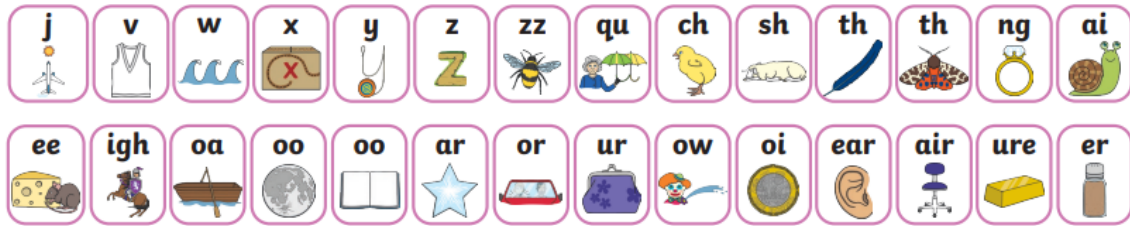
Snow, winter, ice, cold, holly, berry, coat, hat, gloves, mitten, jumper, scarf, winter colours (such as blue and white), frozen, freezing, snowman, snowball, frost, dark, snowflake, falling, skates, ice skating.

#### Then, I can try to use these words:

Icicle, chilly, sparkling, glittering, glistening, low temperature, festival and celebration names (such as Hanukkah and Christmas), seasons, slippery, melt, wintery, sleet, hail, slush, misty, icy, bare trees, evergreen, hibernate, sledge, toboggan.

## Phonics we will be covering over the next half term...

### Level 3 Sounds



### Level 3 Tricky Words

he she we me be you  
all are here was they my

#### Ways to help at home:

- Continue to encourage your child to be independent: getting dressed, feeding, and toileting. This will have a big impact on their confidence and help with their fine motor, which will support their writing.
- Share and talk about books together.
- Ask questions about your child's day at school.
- Enjoy a bedtime story with your child to encourage love for books.
- Give your child lots of opportunity to draw and write.
- Practise counting forwards and counting out objects. Practise and writing recognising numbers to 10.
- Support your child to recognise and write their name.

Below is a list of **useful learning websites**, that support the areas for learning outlined in the Early Years Foundation Stage Framework. We hope that you enjoy exploring these activities together with your child.

Personal, Social and Emotional	BBC Feelings: <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-euys-ks1-feeling-bravel/z7vrwtu">https://www.bbc.co.uk/teach/class-clips-video/pshe-euys-ks1-feeling-bravel/z7vrwtu</a>
Communication and Language	Phonics play: <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>
Physical Development	Cosmic Yoga: <a href="https://cosmickids.com/">https://cosmickids.com/</a> Fun interactive stories told through the means of yoga. Dough Disco: <a href="https://www.spreadthehappiness.co.uk/dough-disco/">https://www.spreadthehappiness.co.uk/dough-disco/</a> Great, interactive dancing for children's hands. Perfect for strengthening the muscles needed to hold a pen.
Maths	NRICH: <a href="http://www.nrich.maths.org/early-years-activities-number">www.nrich.maths.org/early-years-activities-number</a> A range of activities, some are interactive and some are to be completed offline. Activities are categorised by age range (age 3+). Top Marks: <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a> A range of interactive maths games categorised by age group (age 3+).

Don't forget we are always here to help. We have an open-door policy.  
Many thanks, Miss Rani, Miss Barks, Mrs Sangha and the Reception Team.