

## What is the Code of Practice?

The code of practice is a guide given by the government for schools to meet the individual needs of the children who have been identified with Special Educational Needs (SENS). The school will ensure that any action that needs to be taken will be done as early as possible with the support of parents or carers.



## Where can I find out more?

The accessibility plan and SEND & Inclusion Policies are available upon request from the school office and also are available on our school website.

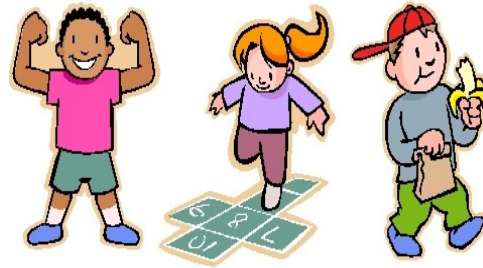
## Who can I speak to in school?

Head Teacher: Mrs Helen Kelk

Point of contact:-

- ◇ Mrs Kelk (SENDCo)
- ◇ Mrs Tennant
- ◇ Mrs Moon

**Phone: 01332 229229**  
**senco@rosehill.derby.sch.uk**



## Where can I get additional support?

- SENDIASS (Parent Partnership) service (01332) 641414
- Umbrella (01332) 625658



# Parents' Guide to Special Educational Needs



## Why would your child be put on the Special

### Educational Needs (S.E.N) list?

If your child has more difficulties than most children their age with:-

- schoolwork
- Social and emotional problems
- Physical, sensory or medical difficulties

### What happens next?

- We will talk to you and you will be involved in each stage.
- First discuss your concerns with your child's class teacher, and then the SENDCo (Special Educational Needs Co-ordinator).
- Then depending on your child's progress and depending on their needs they would join the SEN list.
- A Multi-element plan (MEP) is written by the SENDCo and class teacher.
- Support will be given to meet achievable targets either by the class teacher, teaching assistant and/or external agencies.
- These targets will be reviewed with you and your child each term.

## What is a graduated approach?

Pupils will follow a graduated approach for support, this starts with universal which is where all pupils receive Quality First Teaching, then SEN support (SENS) and then Education Health and Care Plans (EHCP)



## What is Special Educational Need Support (SENS)?

SENS means that your child will usually receive extra support from external agencies including Speech and Language Therapists, Educational Psychologists, and the School health team. Targets on MEPs will reflect their advice.

The SENDCo will meet regularly to support the writing and reviewing with Teachers. Teachers will meet termly to discuss your child's progress and review their MEP's.

## What is a Statutory Assessment?

If your child is still having difficulties meeting their age appropriate levels of development despite support, it may be necessary to request a Statutory Assessment from the Local Education Authority. This may result in an Education, Health and Care Plan (EHC Plan). This is a legal document which describes the specialised provision your child requires. These are re-



viewed annually.

## How can I help my child?

You can help your child by:-

- regularly talking to your child's teacher about their progress
- reading with your child
- helping your child to do their schoolwork