



**ROSEHILL INFANT AND
NURSERY SCHOOL
VISION and SWOT ANALYSIS
2023/24**

Review date: September 2024

OUR VISION STATEMENT

Our vision is for Rosehill to be at the heart of the community, providing a wealth of learning opportunities for our children, our families and our Staff team.

To be recognised as a school that values uniqueness, where children are provided with skills that enable them to become:

- Successful learners
- Responsible citizens
- Creative thinkers
- Reflective individuals

We do this by:

- Giving a high priority to English and Maths
- Enabling our children to have as wide a range of suitable experiences and activities as possible in a broad and balanced curriculum
- Working in partnership with parents and the wider community
- Developing enthusiastic lifelong learners and valued members of the community
- Setting clear values and attitudes within a happy, secure and fair environment
- Helping pupils to develop personal moral values, respect for religious values and tolerance, and embed British values
- Providing a nurturing, healthy, secure and stimulating environment

At Rosehill we believe that:

- Adults model behaviour. The interaction and relationships between staff and by the staff to children are crucial to developing the communication and behaviour that we are seeking from our pupils.
- Rosehill should be an exciting and enjoyable place to learn. Therefore, not only should the lessons be lively, challenging and engaging, but also there should be a 'buzz' about our school. This comes from an exciting environment, wide range of clubs and activities and from all that we do in providing a wide range of experiences as possible.
- We place a huge priority on core skills and especially those in Maths, English and Science.

HOW WILL WE DESCRIBE ROSEHILL NURSERY AND INFANT SCHOOL IN 5 YEARS?

Rosehill is an outstanding nursery and Infant School and is the first choice nursery and Infant School for families in the catchment area. Nursery is full and all children then progress to Rosehill Infants.

Rosehill constantly works with the local community promoting cohesion and engagement.

Rosehill pupils have good/outstanding progress and the best results they can attain.

Children behave in a positive manner inside and outside school and demonstrate values such as mutual respect, tolerance, honesty, fairness and know how to keep themselves safe online.

Rosehill work in partnership with internal and external organisations, encompassing latest technology and has buildings that are fit for purpose.

Rosehill is financially stable.

Collaboration - Rosehill is working under a model that is right for pupils and the community.

SWOT ANALYSIS

| | |
|--|--|
| <p>STRENGTHS</p> <ul style="list-style-type: none"> • Stable workforce. Low turnover. • Extremely supportive parents with aspirations for their children • Achievement of the LPPA. • Behaviour of pupils • Progress of pupils • Role of school in the community • Extra-curricular activities e.g. circus • Relationships with LA and external providers • Up to date and informative website • Playgroup • Nursery • Supportive community • Ambitious HT , DHT and some outstanding teachers • Committed and experienced staff team • Experienced governors • SSIO ambitions for school and driving for improvement in all areas. • Safeguarding and Special Educational Needs provision • Grounds and buildings improvements • Free breakfast club for pupils. • Developing federation with Harrington Nursery School which is outstanding | <p>WEAKNESSES</p> <ul style="list-style-type: none"> • Majority of income is from pupil funding – very low income from other sources • Attainment of pupils • Shared kitchen – full income not maximised • Low starting points especially for those children who don't go to Rosehill nursery • Mobility of pupils mid-year • Size of grounds • Attendance – not all families see the importance of punctuality and attendance at school. LA support and intervention only starts when the child is 5. |
| <p>OPPORTUNITIES</p> <ul style="list-style-type: none"> • Increase PAN • Income from other sources • Full nursery and all pupils go to Rosehill Infants • Alternative way of identifying PP children • FGB establish best practice and are outstanding • Outstanding staff sharing their excellence with other schools/LA and in-house. • Accreditation for the SEND Standards quality assurance mark. | <p>THREATS</p> <ul style="list-style-type: none"> • Financial insecurity • Local schools become academies and church academies • Outstanding teachers leave for progression • Changing demographics in the community • Numbers • Structured pupil numbers (PAN 25) – financial implications |